

2020- 2021 MHS REMOTE LEARNING PLAYBOOK

What parents/families can expect from
MHS during Remote Learning:

CLASSES, INSTRUCTION, AND SUPPORT WILL OCCUR
DAILY BASED UPON THE MHS REMOTE LEARNING
SCHEDULE.



Regular updates and guidance
regarding school operations will be
shared through a variety of sources.
(i.e. school webpage, Infinite
Campus messenger, individual teacher Google classrooms, etc.)

TEACHERS WILL PROVIDE DAILY INSTRUCTION AND
SCHOOLWORK USING AVAILABLE TECHNOLOGY TOOLS
AND WILL PROMOTE STUDENT ENGAGEMENT AS
WELL AS ASSIGNMENT COMPLETION THROUGHOUT
THE REMOTE LEARNING PERIOD.



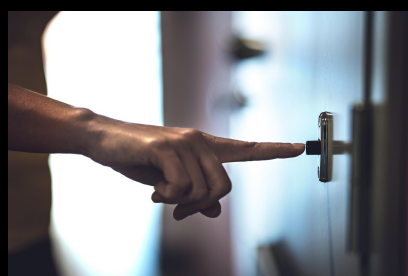
IEP and Section 504 supports and
services will be provided in the
Remote Learning Environment to the
greatest extent possible.

SCHOOL STAFF WILL COORDINATE RESOURCES (TO
THE GREATEST EXTENT POSSIBLE) WHEN THERE IS A
HINDRANCE THAT NEGATIVELY IMPACTS A STUDENT'S
ABILITY TO REMOTE LEARN IF THE STUDENT/PARENT
HAS GIVEN PROPER NOTICE TO A TEACHER,
COUNSELOR, OR SCHOOL ADMINISTRATOR.



Misconduct during remote instruction
will be addressed as necessary in
alignment with the Code of Conduct.

STUDENT ABSENCES OR LIMITED ENGAGEMENT IN
REMOTE INSTRUCTION WILL RESULT IN A PHONE
CALL FROM A MEMBER OF THE MHS CARE TEAM.
ABSENCES AND ENGAGEMENT WILL BE MONITORED
ON A DAILY BASIS.



Continued absences or
disengagement may result in a
member of the MHS administration
checking in person to see if there are
any needs that can be addressed by
the school.

GRADE REPORTING WILL FOLLOW HENRY COUNTY
SCHOOLS GRADE REPORTING POLICY.



Employees will maintain their
mandated reporter obligations under
Georgia law.



IF NOT US,
Who?



IF NOT NOW,
When?

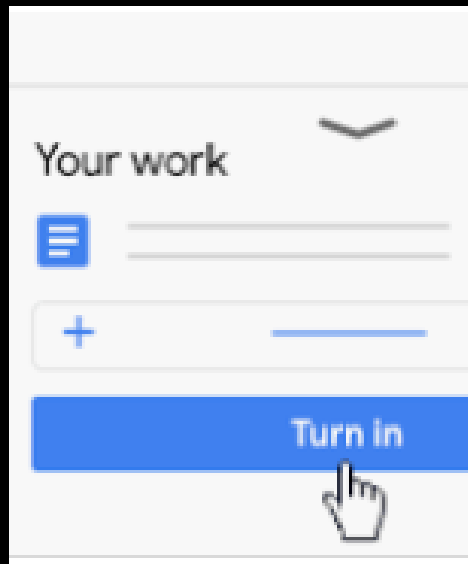
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What MHS expects from students and families during Remote Learning:

Students will engage with remote learning teachers and communicate any academic issues or concerns.

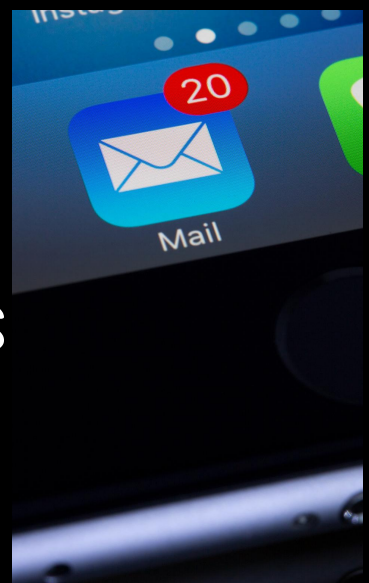


STUDENTS WILL ATTEND REMOTE/VIRTUAL CLASSES AS SCHEDULED.



Students will submit assignments, on time, and in compliance with teacher instructions.

STUDENTS WILL COMMUNICATE WITH PARENTS/GUARDIANS AND/OR SCHOOL OFFICIALS ANY ISSUES WITH DISTRICT-PROVIDED STUDENT LEARNING DEVICES.



Students will uphold the District's Academic Honesty provisions within the Student & Parent Handbook when completing assignments and/or assessments during remote instruction.



STUDENTS AND FAMILIES WILL MONITOR THE STUDENT'S ACADEMIC PERFORMANCE AND PROGRESS.



An adult will monitor and support student engagement with remote learning teacher, attendance in virtual classes, and timely submission of assignments.

FAMILIES WILL NOTIFY MHS OF HEALTH OR MEDICAL CONDITIONS THAT AFFECT THE STUDENT'S ATTENDANCE IN REMOTE/ VIRTUAL CLASSES OR INSTRUCTIONAL TIME.



Parents/Guardians will engage and maintain in communication with teachers providing remote/virtual instruction.



FOR STUDENTS RECEIVING ESE OR SECTION 504 SERVICES, FAMILIES WILL PARTICIPATE IN AN IEP TEAM MEETING OR A SECTION 504 MEETING TO ADDRESS STUDENT NEEDS.



IF NOT US,
Who?



IF NOT NOW,
When?